SAULT COLLEGE OF APPLIED ARTS & TECHNOLOGY SAULT STE. MARIE, ONTARIO

COURSE OUTLINE

Course litle	MACKOECONOMICS	
Code No.:	ECN 104	arde somorant of
Program:	BUSINESS	. 22.190160
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APPROVED:	Mundel	84.05.31
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MACROECONOMICS ECONOMICS - 104

General:

Economics is an interesting, newsworthy and sometimes contentious subject which is very relevant to all of us in every walk of life. No other subject affects us as much in our daily lives as we engage in various activities to earn a living and enjoy life.

This course is designed to provide an understanding of basic economic terms and concepts as they apply to the contemporary economy and economic problems of Canada.

While economics is sometimes complex, it is not difficult and this course will attempt to discuss this subject in a relevant and interesting manner.

Objectives:

- 1. To introduce students to some basic economic terms and concepts.
- 2. To define the concepts of supply and demand and to examine the role they play in determining economic prosperity.
- 3. To provide students with an understanding of consumption, saving and investment, and their significance in economic activity.
- 4. To examine economic instability and the "multiplier effect" and how the government uses fiscal and monetary policies in an attempt to stabilize the economy.
- 5. To explain in some detail, inflation, its causes, policies to control inflation and the problem of stagflation.
- 6. To help students develop a better understanding of some of Canada's current economic problems in order that the students may draw their own conclusions concerning the problems and possible solutions.

Methodology:

A variety of methods will be employed to cover the course content. These will include lecture, discussions, and study groups. Students will be required to read and understand the relevant chapters of the textbook and other assigned readings. Student projects will also be assigned.

Evaluation & Marking Scheme:

Students will be evaluated on the following basis:

- Three tests 80%

- Projects, assignments, any quizzes and class participation 20%

Dates of tests will be announced approximately one week in advance. Quizzes may or may not be announced in advance.

If a student is not able to write a test because of illness or other legitimate emergency, that student <u>must</u> contact the instructor <u>prior</u> to the test and provide an explanation which is acceptable to the instructor. (Medical certificates or other appropriate proof may be required.) In all other cases, the student will receive a mark of zero for that test. There will be no rewrites of any individual test.

Final Grade:

The final grade will be based on the following scale:

85% and over	A
70 to 84%	В
60 to 69%	C
59% or less	R

Each student must meet the following requirements in order to complete this course successfully:

- 1. Must complete, in a fashion acceptable to the instructor all projects and other assignments.
- 2. Must write all tests and successfully complete at least two of the three tests. This means a minimum mark of 60% on each test.
- 3. Must have an overall mark of 60%. This mark includes all work in the semester.

Students who are not successful in achieving the minimum overall mark of 60% may be allowed to write a supplemental test, in limited circumstances.

A student with a final mark of 50% to 59% may apply to the instructor for permission to write a supplemental test which will be based on work from throughout the semester. The instructor may allow the student to write the supplemental test based on the student's attitude, participation in class and provided that the student has attempted all semester tests and given some indication of potential success on a supplemental test.

It is the responsibility of any student in this category to apply to write the supplemental test immediately when the final grades are posted.

A final grade of "C" will be assigned to any student who successfully completes the supplemental test.

In all other instances, students with a final mark of less than 60% will have to repeat the course.

Resource Material:

Principal Text: ECONOMICS, First Canadian Edition

A. Blomquist, P. Wonnacott, R. Wonnacott;

McGraw-Hill Ryerson Limited, 1983.

Support Material: CANADIAN MACROECONOMIC PROBLEMS & POLICIES
Brian Lyons; Prentice-Hall, Canada Inc. 1983

DATELINE CANADA: 2nd Edition Peter Kennedy & Gary Dorosk; Prentice-Hall Canada Inc. 1982

FINANCIAL POST

Other Current Newspapers & Periodicals.

MACROECONOMICS COURSE OUTLINE - WEEKLY SCHEDULE

Week	Subject	Readings
1	Economic Problems & Goals	Chapter 1
2	Scarcity:- The Economic Problem Specialization, Exchange & Money	Chapter 2 Chapter 3
3	Supply & Demand - The Market System	Chapter 4
4	Economic Role of Government	Chapter 5
5	Measuring National Product & Income	Chapter 7
6	Introduction to Keyesian Economics	Chapter 8
7	Fiscal Policy	Chapter 9
8	Money, Banking & Monetary Policy	Chapter 10 & 11
9	Monetary & Fiscal Policy: Aggregate Demand	Chapter 12
10	Stabilization Policy & International Trade	Chapter 13
11	Aggregate Supply: Inflation & Unemployment	Chapter 14
12	Inflation & the Economy	Chapter 15
13	Economic Instability	Chapter 16
14	Setting Stable Policy	Chapter 17
15	Why Productivity is Rising More Slowly	Chapter 18

Note:

** Additional readings will be assigned as the course progresses.

** The above schedule is subject to change.

MACRONCONCHICS COURSE OUTLINE - WEEKLY SCHEDULE

Inflation & the Economy

Note:

* Additional readings will be assigned as the progresses.

** The above schedule is subject to change.